

Arkansas 4-H Project Reflection

Wildlife Management Project

Year

Name



Objectives for All Projects	<ul style="list-style-type: none">• Apply all 4-H training and experience in choosing and preparing for a vocation• Practice leadership skills and roles in 4-H and the community• Take part in community affairs and demonstrate citizenship responsibility.• Develop integrity, sportsmanship and decision-making capability, and public speaking skills through experiential learning.
Objectives for this Management Project	<ul style="list-style-type: none">• Promote understanding of and involvement in the North American Waterfowl Management Plan.• Understand the needs of wildlife resources.• Develop skills in planning, managing & keeping records of wildlife production, maintenance and use.• Develop an appreciation of the need to manage wildlife habitats.• Demonstrate sound wildlife practices.• Utilize ethical hunting practices.• Practice & support wise stewardship of natural resources, including providing cover for wildlife, using recommended amounts of fertilizer to avoid overgrowth of algae and other plant life in ponds and streams.• Provide a catalyst for waterfowl habitat establishment during migration periods.• Promote the control of red rice in flooded fields for improved rice production.• Explore job and career opportunities related to Wildlife Management.

I worked toward the following objectives this year: (list)

List talks and illustrated presentations related to the projects reported by title.

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What have you learned in this project?

List what you have learned as a result of participation in the project along with skills you have acquired related to the project.

Leadership Experiences in this project

4-H Leadership

Other Leadership

Citizenship Experiences in this project

4-H Citizenship

Other Citizenship

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Participation in the Wildlife Management Project

Include the amount of project work (number of items, number of times, etc.) along with related experiences such as tours, public speaking, research, career exploration, etc.)

EXAMPLE

Activity – These are examples – add or delete categories as needed	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Total
Wildlife Conservation													
Protection of wildlife habitats													
Plots established													
Habitat/cover plants established													
Species observed/change in population													
Wildlife Habitat Evaluation Program													
Training attended													
Hours of training													
Hours of practice													
Competitions entered													
Wildlife Observation													
Species identified													
Tracks collected													
Photos taken/cataloged													

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