Arkansas 4-H Project Reflection

Swine Project

Year

Name



Objectives for All Projects	 Apply all 4-H training and experience in choosing and preparing for a vocation Practice leadership skills and roles in 4-H and the community Take part in community affairs and demonstrate citizenship responsibility. Develop integrity, sportsmanship and decision-making capability, and public speaking skills through experiential learning.
Objectives for this Swine Project	 Learn basic principles of animal science by owning and/or caring for and keeping records on one or more head of livestock. Demonstrate knowledge of sound breeding, feeding, and management practices. Identify breeds of swine and history. Identify types and grades of animals to employ efficient marketing methods. Identify quality in wholesale and retail cuts of animals and animal products and understand their relationship to management practices. Develop integrity, sportsmanship, decision-making ability, and public speaking skills through participation in demonstrations, tours, judging, skill-athons, and/or exhibits. Learn the value of scientific research and its influence upon animals and the meat industry. Understand the important difference between animal rights and animal welfare. Explore career and job opportunities.

I worked toward the following objectives this year: (list)

List talks and illustrated presentations related to the projects reported by title.

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What have you learned in this project?	
List what you have learned as a result of participation in the project along with skill acquired related to the project.	s you have

Leadership Experiences in this project

4-H Leadership

Other Leadership

Citizenship Experiences in this project

4-H Citizenship

Other Citizenship

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Participation in the Swine Project



Include the amount of project work (number of items, number of times, etc.) along with related experiences such as tours, public speaking, research, career exploration, etc.)

Activity – These are examples – add or delete	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Total
categories as needed													
Swine Management													
Hours spent on care and management (feeding, vaccines, etc)													
Management practices used													
Purchased swine (#)													
Raised swine (#)													
Show swine (#)													
Feeder pigs (#)													
Production Costs (feed, vet supplies, ID tagging, etc.)													
Income from goat sales													
Profit or Loss													
Swine Inventory (# head)													
Gilts													
Sows													
Boars													
Barrows													
Swine Exhibits													
Gilts													
Barrows													
# of shows entered													

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Activity – These are examples – add or delete categories as needed	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Total
Vet/Quality Assurance Practices													
Vaccinations													
Bloat management													
Antibiotic shots													
Internal parasite control													
External parasite control													
Assist with birthing													
Castrations													
Artificial insemination													
Sanitation													
Pens cleaned (# of times)													
Fresh bedding (# of times)													
Housing maintenance													
Expansion of Knowledge													
Books/Articles read													
Tours													
Project-related employment/volunteer work													
Judging Contest													
Workshops attended													