

## Arkansas 4-H Project Reflection

**Pets Project**

**Year**

**Name**



Objectives for All Projects	<ul style="list-style-type: none"><li>• Apply all 4-H training and experience in choosing and preparing for a vocation</li><li>• Practice leadership skills and roles in 4-H and the community</li><li>• Take part in community affairs and demonstrate citizenship responsibility.</li><li>• Develop integrity, sportsmanship and decision-making capability, and public speaking skills through experiential learning.</li></ul>
Objectives for this Pets Project	<ul style="list-style-type: none"><li>• Acquire knowledge about choosing the right pet for me.</li><li>• Acquire knowledge of getting to know my pet.</li><li>• Adopt best practices for caring for my pet.</li><li>• Develop record-keeping skills for pet vaccinations and health care.</li><li>• Become familiar with local pet laws.</li><li>• Explore career and job opportunities related to pets.</li></ul>

**I worked toward the following objectives this year: (list)**

**List talks and illustrated presentations related to the projects reported by title.**

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### What have you learned in this project?

*List what you have learned as a result of participation in the project along with skills you have acquired related to the project.*

### Leadership Experiences in this project

4-H Leadership

Other Leadership

### Citizenship Experiences in this project

4-H Citizenship

Other Citizenship

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### Participation in the Pets Project

*Include the amount of project work (number of items, number of times, etc.) along with related experiences such as tours, public speaking, research, career exploration, etc.)*

**EXAMPLE**

Activity – These are examples – add or delete categories as needed	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Total
<b>Caring for Pet</b>													
Walks taken													
Feeding & Watering													
Vaccinations													
Other Training													
<b>Career Exploration</b>													
Veterinarians interviewed													
Zoologists interviewed													
<b>Volunteer Pet Care</b>													
Hours for Group 1:													
Hours for Group 2:													
Hours for Group 3:													

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