## **Arkansas 4-H Project Reflection**

# **Meat Goat Project**

Date

DIVISION OF AGRICULTURE RESEARCH & EXTENSION University of Arkansas System



Objectives for All Projects	<ul> <li>Apply all 4-H training and experience in choosing and preparing for a vocation.</li> <li>Practice leadership skills and roles in 4-H and the community.</li> <li>Take part in community affairs and demonstrate citizenship responsibility.</li> <li>Develop integrity, sportsmanship and decision-making capability, and public speaking skills through experiential learning.</li> </ul>
Objectives for this Meat Goat project	<ul> <li>Learn basic principles of animal science by owning and/or caring for and keeping records on multiple head of livestock in multiple species. Example: you own both Beef Cattle and Meat Goats.</li> <li>Demonstrate knowledge of sound breeding, feeding, and management practices.</li> <li>Develop integrity, sportsmanship, decision-making ability, and public speaking skills through participation in demonstrations, tours, judging, and/or exhibits.</li> <li>Learn the value of scientific research and its influence upon animal industry.</li> <li>Learn to Identify Breeds, Wholesale and Retail Meat Cuts of respective species.</li> <li>Understand the important difference between animal rights and animal welfare.</li> <li>Explore career and job opportunities in animal science.</li> </ul>

I worked toward the following objectives this year: (list)

#### List talks and illustrated presentations related to the projects reported by title

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Name

### What have you learned in this project?

List what you have learned as a result of participation in the project along with skills you have acquired related to the project.

### Leadership Experiences in this project

4-H Leadership

Other Leadership

#### **Citizenship Experiences in this project**

4-H Citizenship

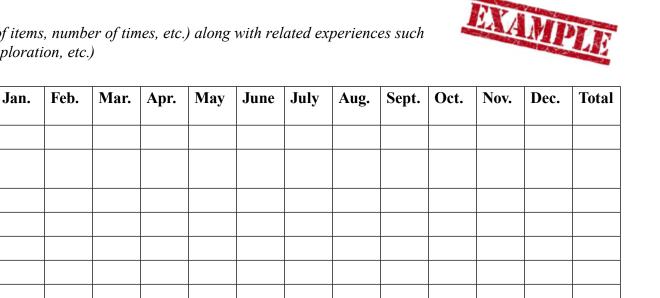
Other Citizenship

### Participation in the 4-H Meat Goat Project

Activity – These are examples – add or delete

categories as needed **Goat Management** 

Include the amount of project work (number of items, number of times, etc.) along with related experiences such as tours, public speaking, research, career exploration, etc.)



Hours spent on care and management (feeding, vaccines, etc)							
Management practices used							
Purchased goats							
Raised goats							
Show Goats							
Production Costs (feed, vet supplies, ID tagging, etc.)							
Income from goat sales							
Profit or Loss							
Goat Inventory (# head)							
Does							
Weathers							
Bucks							
Goat Exhibits							
Petting Zoos							
# of shows entered							

Activity – These are examples – add or delete categories as needed	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Total
Vet/Quality Assurance Practices													
Vaccinations													
Bloat management													
Antibiotic shots													
Internal parasite control													
External parasite control													
Assist with birthing													
Castrations													
Dehorning													
Hoof trimming													
Artificial insemination													
Sanitation													
Pens cleaned (# of times)													
Fresh bedding (# of times)													
Housing maintenance													
Expansion of Knowledge													
Books/Articles read													
Tours													
Project-related employment/volunteer work													
Judging Contest													
Workshops attended													
Breed learned													