

Arkansas 4-H Project Work Sheet

Archeology Project

Year

Name



Objectives for All Projects	<ul style="list-style-type: none">• Apply all 4-H training and experience in choosing and preparing for a vocation• Practice leadership skills and roles in 4-H and the community• Take part in community affairs and demonstrate citizenship responsibility.• Develop integrity, sportsmanship and decision-making capability, and public speaking skills through experiential learning.
Objectives for this Archeology Project	<ul style="list-style-type: none">• To develop an understanding for the importance of Context in archeology• To understand the relationship between archeology, anthropology, geology, history, and paleontology.• To understand the basic procedures when conducting an archeological investigation.• To be aware of local, state, and federal laws that protect archeological sites.• To explore careers related to archeology.• To be able to explain why protecting our cultural heritage is important.

I worked toward the following objectives this year: (list)

List talks and illustrated presentations related to the projects reported by title.

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What have you learned in this project?

List what you have learned as a result of participation in the project along with skills you have acquired related to the project.

Leadership Experiences in this project

4-H Leadership

Other Leadership

Citizenship Experiences in this project

4-H Citizenship

Other Citizenship

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Participation in the 4-H Archeology Project

Include the amount of project work (number of items, number of times, etc.) along with related experiences such as tours, public speaking, research, career exploration, etc.)

EXAMPLE

Activity – These are examples – add or delete categories as needed	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Total
Culture													
Number of cultures explored													
Languages explored													
Maps created													
Museums visited													
Parks visited													
Archeological investigations													
Hours spent in field with archeologist													
Hours spent in lab with archeologist													
Artifacts processed													
Learning Experiences													
Books/Articles read													
Tours													
Judging Contest Participation													
Project -related employment (hours)													
Number of presentations provided													