

# Arkansas 4-H Project Reflection

## Archeology Project

Date

Name



<b>Objectives for All Projects</b>	<ul style="list-style-type: none"><li>• Apply all 4-H training and experience in choosing and preparing for a vocation.</li><li>• Practice leadership skills and roles in 4-H and the community.</li><li>• Take part in community affairs and demonstrate citizenship responsibility.</li><li>• Develop integrity, sportsmanship and decision-making capability, and public speaking skills through experiential learning.</li></ul>
<b>Objectives for this Archeology project</b>	<ul style="list-style-type: none"><li>• To develop an understanding for the importance of Context in archeology.</li><li>• To understand the relationship between archeology, anthropology, geology, history, and paleontology.</li><li>• To understand the basic procedures when conducting an archeological investigation.</li><li>• To be aware of local, state, and federal laws that protect archeological sites.</li><li>• To explore careers related to archeology.</li><li>• To be able to explain why protecting our cultural heritage is important.</li></ul>

**I worked toward the following objectives this year: (list)**

**List talks and illustrated presentations related to the projects reported by title**

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### **What have you learned in this project?**

*List what you have learned as a result of participation in the project along with skills you have acquired related to the project.*

### **Leadership Experiences in this project**

4-H Leadership

Other Leadership

### **Citizenship Experiences in this project**

4-H Citizenship

Other Citizenship

# Arkansas 4-H Project Worksheet

## Participation in the 4-H Archeology Project

*Include the amount of project work (number of items, number of times, etc.) along with related experiences such as tours, public speaking, research, career exploration, etc.)*

EXAMPLE

Activity – These are examples – add or delete categories as needed	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Total
<b>Culture</b>													
Number of cultures explored													
Languages explored													
Maps created													
Museums visited													
Parks visited													
<b>Archeological investigations</b>													
Hours spent in field with archeologist													
Hours spent in lab with archeologist													
Artifacts processed													
<b>Learning Experiences</b>													
Books/Articles read													
Tours													
Judging Contest Participation													
Project -related employment (hours)													
Number of presentations provided													