
WILDLIFE



District & State 4-H O-Rama
Junior & Senior 4-H'ers



OBJECTIVES

This activity will train 4-H members in identification of common wildlife species found in Arkansas, the foods they consume, wildlife ecology & management concepts, and wildlife management practices.

Targeted Life Skills: Wise Use of Resources, Decision Making, Learning to Learn, Self-esteem

ELIGIBILITY

The contest is open to Junior and Senior 4-H members. Any 4-H member whose name is entered by his or her county extension agent will be eligible to enter this contest and compete as an individual.

District 4-H O-RAMA – Up to four (4) Juniors and/or four (4) Seniors from each county (8 maximum per county) may participate. This is designed to encourage 4-Hers enrolled in the 4-H Wildlife Habitat Education Program to study as teams, though any eligible 4-Her can compete in the Wildlife O-Rama.

State 4-H O-RAMA – The top seven (7) Seniors from each District 4-H O-Rama may participate.

ACTIVITY

This activity focuses on the contestant's ability to identify (a) wildlife species from the selected annual ecoregion and foods these wildlife species consume, and (b) understanding of wildlife ecology & management concepts. Senior contestants may also be questioned about wildlife management practices and characteristics of the selected ecoregion. The official species list and study materials are available online at <https://4h.uaex.edu/youth/opportunities/orama.aspx>.

GENERAL RULES

1. All contestants bring sharpened pencils and unmarked clipboards. A few pencils and clipboards may be available in limited quantities for loan. In the case of a tie, those bringing their own supplies will be awarded bonus points.
2. No talking during the contest.

3. No paper or any reference material can be used during the contest.
4. No electronic devices of any kind are allowed. This includes, but not limited to, cell phones, computer watches, and tablets.
5. Contestants cannot leave the testing area during the competition until dismissed by an official judge. Contestants who leave before turning in scorecards will be disqualified.
6. The contestant's name and county must be written legibly on the score card. If the name is left off the score card and judges cannot determine the test taker, the individual will receive zero points.
7. After the activity begins, contestants have one hour to complete the event. The judge has the discretion to allot more or less time depending on circumstances.
8. Participants requiring assistance with reading, extended time for completing the event, or other special needs should notify their county agent when registering. Advanced notice is necessary for special accommodations.
9. One point will be awarded for each correct answer. Question formats can be multiple choice, matching, and/or true/false. Bonus questions may be included using these formats, plus fill-in-the-blank or essay.
10. Ties will be broken by grading bonus questions and awarding points to those who supply their own pencils and clipboards. If a tie remains, the highest points scored for Wildlife ID will determine the winner. If a tie remains, the winner will be determined by starting with the last question on the scorecard excluding bonus questions, and go backward until the one individual with the correct answer will be selected as the winner. If a tie remains, a coin toss will determine the winner.
11. Judges' decisions will be final.

AWARDS

The high point Junior and Senior contestant will receive a ribbon and trophy at the awards ceremony. Second through fifth place Junior and Senior individuals will receive ribbons. Non-awarded participants will receive participation ribbons.

PREPARED BY

Becky McPeake, Professor – Wildlife Extension

Wildlife O-Rama Study Materials

Junior and Senior 4-H members are eligible to participate in the 4-H Wildlife O-Rama. Additional details are available in the [event description](#). Wildlife O-Rama focuses on the contestant's ability to (1) identify wildlife species found in announced regions, (2) identify foods these wildlife species consume, and (3) demonstrate an understanding of ecology and management concepts, and wildlife management practices.

The announced region for 2021 is **Southeastern Mixed Forest and Outer Coastal Plain**. In addition to species in the announced region, species from the Urban and Wetland regions are included in the Wildlife Identification event.

Wildlife Identification (30 points). Contestants identify wildlife from pictures, artifacts, replicas, or other representations as found in a natural outdoor condition. This includes identifying pelts, skulls, tracks, vocalizations, scat, or other evidence used to identify wildlife. Contestants match a numbered item on a table with a list of eligible species.

- Wildlife descriptions: [Announced Region](#) [Urban](#) [Wetlands](#)
- Additional Resources: [All About Birds \(Cornell University\)](#) [Animal Diversity Web \(UMichigan\)](#)

Wildlife Foods (15 points). Contestants answer questions about which foods a certain wildlife species eats. Only species in the announced region are used. A sample or picture of a type of food is displayed. The contestant is asked to either identify (1) which wildlife species consumes the displayed food, or (2) which one of several displayed foods is consumed by a wildlife species. Following are resources:

- Wildlife descriptions: [Announced region](#)
- [Definitions of Food Groups](#): describes how wildlife foods are classified
- [Blank foods table](#) for practice purposes

Wildlife Management Concepts and Practices (15 points). Contestants answer multiple choice and true/false questions about concepts associated with managing wildlife. Seniors are expected to demonstrate more in-depth understanding of concepts and terms than Juniors. Following are resources:

- [Wildlife Management Concepts and Terms](#) (Juniors and Seniors)
- [Glossary](#) (Seniors only)
- [Wildlife Management Practices](#) (Seniors only)

Tie-breaker Questions. Additional questions may be asked during the contest and/or before the awards ceremony to determine the winner if a tied score should occur for first through fifth places. These questions may be multiple choice, true/false, essay, fill-in-the-blank, or a combination question. An example of a combination question is when the contestant is asked to both identify the species and select which food it consumes, such as a photo of a black bear in which the contestant is asked which foods this animal eats. Tie-breaker questions are scored only in the event of a tie.

Participants are encouraged to attend the [4-H Wildlife Habitat Education Program](#)'s practice session and state contest. Typically the practice session is held in February and the state contest in April.