

CITIZENSHIP



District & State 4-H O-Rama
Junior & Senior 4-H'ers



OVERVIEW

This activity consists of a short illustrated talk that demonstrates a 4Her's understanding of government, laws, history, volunteering, leadership, public policy or other topics related to citizenship in the United States.

OBJECTIVES

Targeted life skills: communication, decision-making, critical thinking, planning, organizing, responsible citizenship, leadership, community service, personal responsibility, character and service learning.

- This activity provides young people an opportunity to display their knowledge and/or experience in a topic related to citizenship. It is also an opportunity for faculty and judges to share information about related college degree programs and/or careers.
- Encourages participants to learn about and become an engaged citizen.
- Develops the ability to speak in public.
- Requires participants to use critical thinking skills and organize a concise and coherent presentation.

ELIGIBILITY

District O-Rama: Each county may enter two junior and two senior members.

State O-Rama: Senior members who place in the top 5 at each District O-Rama are eligible.

ACTIVITY

Each participant should be prepared to present an illustrated talk or method demonstration on a topic related to citizenship. Topics can fall into many areas, including but not limited to:

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|------------------------------|----------------------------|
| • Civic engagement | • Leadership |
| • Civic responsibility | • Flag etiquette |
| • Law | • Activism |
| • How to become a citizen | • Government |
| • How to be a better citizen | • Public Policy |
| • Voter rights | • Respect for diversity |
| • Community service | • Arkansas ballot measures |

Illustrated talks should make full use of visuals and experience. The use of PowerPoint is allowed but not required. **PowerPoints and non-electronic visuals must be the work of the 4Her competing in the event.**

TIME LIMITATIONS

A junior will be limited to a 2-5 minute talk. Senior talks are 5-8 minutes. Going under or over will result in points being subtracted. The activity coordinator and judges reserve the right to ask questions related to the 4Her's presentation.

JUDGING

The standard score sheet for method demonstrations and illustrated talks – CES-663 – applies. **Students should be prepared to answer questions about their topic.**

AWARDS

District O-Rama: First through fifth-place winners in the junior and senior divisions will receive ribbons at the end of the activity. Other participants will receive a participation ribbon. One trophy will be awarded later in the program to the junior and senior who place first.

State O-Rama: First through fifth-place winners will receive a ribbon at the end of the activity. Other participants will receive a participation ribbon. One trophy will be awarded later in the program to the senior who placed first.

RESOURCE MATERIAL

- Ben's Guide to U.S. Government, U.S. Government Printing Office (<http://bensguide.gpo.gov>)
- Kids in the House, Office of the United States Clerk (<http://kids-clerk.house.gov>)
- Citizenship Adventure Kit Public Adventures (<https://4-h.org/parents/curriculum/citizenship/>)
- Congress for Kids: Learn American Government, The Dirksen Center (www.congressforkids.net)
- Study Materials for the Civics Test, U.S. Citizenship and Immigration Services (www.uscis.gov/citizenship/learners/study-test/study-materials-civics-test)
- Public Policy Center ballot fact sheets, UA System Division of Agriculture (www.uaex.edu/ppc)

Note: Participation in the county and district public speaking activity may be reported in your 4-H Record Book under public speaking, citizenship, leadership, etc.

REVISED BY

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